

TERMS OF REFERENCE

Contract			
Project:	Kyrgyz Republic: School Education Reform Sector Development Project (Loan No.4217 – KGZ (COL)/Grant No.0851 – KGZ) (SERSDP).		
Expertise:	National Teacher Training Expert		
Source:	National	Category:	Independent
<p>Brief Information</p> <p>The Ministry of Education and Science (MOES) of the Kyrgyz Republic is implementing the School Education Reform Sector Development Project financed by the Asian Development Bank (ADB). The project aims to improve the ability of the school education system to prepare graduates with subject knowledge and competencies. The project supports implementing the National Education Development Program in the Kyrgyz Republic for 2021–2040.</p> <p>Scope of Work</p> <p>The expert will collaborate with the international expert to fulfill the required tasks. The national expert will provide advice on country-specific issues related to the tasks and will represent the international expert in his/her absence.</p> <p>Tasks and Responsibilities</p> <p>The National Teacher Training Expert will:</p> <ol style="list-style-type: none"> i. provide consultations on reforming the pre-service teacher training system (focusing on subject knowledge, pedagogical skills, the link between teachers’ professional standards, graduate certification, and overall quality; ii. conduct a review of compliance regarding educational standards and pedagogical programs in higher professional education for STEM subjects; iii. review professional development programs for teachers and higher education educators, and identify areas for synergy; iv. advise on restructuring the in-service teacher training system to enhance effectiveness and promote individualized course selection for teachers; v. lead methodological support for training STEM and language teachers on new curricula; vi. undertake necessary studies and assessments in the relevant field; vii. ensure gender and inclusion issues are addressed in curriculum design and teacher training programs; viii. assist the Ministry of Education and Science in planning, implementing, and reviewing activities and recommendations arising from the Teacher Training Program (TTP); ix. develop methodological recommendations for integrating teacher training programs with continuous professional development (CPD) based on the TTP; x. support the integration of acquired experience into the regulatory framework; xi. provide support to the Team Leader in implementing advanced training for teachers, principals, head teachers, and University lecturers; xii. collaborate with the MOES and RTTI to develop and implement training programs focused on leadership in education and training management; xiii. assess existing teacher training programs in general education and align them with the revised framework documents and professional standards; 			

- xiv. conduct a functional analysis of teacher training program providers and recommend certification measures for quality assurance;
- xv. assist the RTTI in updating regulatory documents on advanced training in line with continuous professional development;
- xvi. assess the potential for implementing peer-to-peer networked learning among teachers using information and communication technologies;
- xvii. analyze and implement a regional network model for distance learning technologies aimed at improving qualifications at the regional level;
- xviii. develop and implement a training program on school management and effective networking for school principals and rayon education department heads;
- xix. review and exchange best practices on the structure and modalities of teacher development, career ladders for teachers, the relationship between CPD and teacher qualification frameworks, and entry criteria for teacher training programs;
- xx. provide the Ministry of Education and Science with technical assistance in developing digital learning environments and access to educational resources,
- xxi. develop tools to enhance the quality of teaching training and career growth models, particularly in STEM subjects.

Results/Reporting Requirements

The National Teacher Training Expert is responsible for the following reporting documentation:

- Proper implementation of the requirements of the national legislation of the Kyrgyz Republic in the education sector;
- Timely updates of reports to the Ministry of Education and Science;
- Professional assessments of regular (interim) progress reports;
- Assistance in preparing biannual reports on teacher advanced training monitoring;
- A final report summarizing work results.

Reports to:

Project Manager.

Qualification requirements and evaluation criteria:

- Higher education in pedagogy, management, or related fields.
- Knowledge of regulatory legal acts related to additional professional education and advanced training.
- At least 3 years of experience in conducting advanced training courses.
- Experience in developing teaching methodologies and curricula.
- Proven ability to create educational materials, including online courses and video lectures.
- Strong analytical skills with the ability to write reports and develop recommendations.
- Team-oriented with the ability to meet tight deadlines.
- Excellent interpersonal skills for collaboration and coordination.
- Coaching skills in adult education.
- Proficiency in Russian and Kyrgyz; knowledge of English is an advantage.
- Proficient in Microsoft Office applications.

Place of Execution:

Duration:

Dates:

Duty station is in PIU, located at the address: Bishkek, Manas ave. 22A.	12 months, with the possibility of extension. Probation Period: 3 months.	Contract Commences _____, subject to ADB approval. Contract Validity _____.
Contract Period:	-----	-----